# BRIDGING DIVIDES: RELIGIOUS TEACHINGS AND SOCIAL INCLUSION IN PAKISTAN'S MULTIFAITH SOCIETY

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## **ABSTRACT**

This article examines the role of religious teachings in fostering social inclusion within Pakistan's diverse multi-faith society. Given the country's rich tapestry of Islam, Christianity, Hinduism, Sikhism, and Buddhism, achieving social cohesion presents significant challenges due to the interplay of religious doctrines, social norms, and economic interests. The study begins with an exploration of the Quranic perspective on social inclusion and then further investigates how different religious communities in Pakistan, including Christians, Hindus, Sikhs, and Buddhists, interpret and implement the teachings of their faiths to promote inclusivity. However, persistent challenges such as religious fundamentalism, economic incentives for exclusivity, and entrenched social norms continue to hinder these efforts. This article identifies these barriers and explores potential solutions, including educational reforms, interfaith dialogue, and policy changes, to enhance social integration. By proposing actionable strategies and emphasizing the shared values among Pakistan's religious communities, this study aims to provide a pathway toward greater harmony and unity. The findings underscore the importance of leveraging religious teachings as a powerful tool for bridging societal divides and fostering a more inclusive and peaceful society.

Keywords: Social Inclusion, religious diversity, interfaith dialogue, multifaith society, Pakistan

## INTRODUCTION

Social inclusion is increasingly recognized as a vital element for achieving peace and stability in contemporary societies. This is particularly true in diverse nations

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like Pakistan, where a multitude of religious and cultural backgrounds coexist. The country is a mosaic of various ethnicities and faiths, including Islam, Christianity, Hinduism, Sikhism, and Buddhism, each contributing to its complex social fabric. However, achieving social cohesion within this diversity remains a significant challenge. The interplay of religious teachings, social norms, and economic interests often complicates efforts toward inclusion. This article explores these dynamics, focusing on the religious foundations of social inclusion and the barriers that hinder it.

Islam, the predominant faith in Pakistan, offers numerous teachings that emphasize equality and justice. The Quran and Hadiths lay a foundation for a society where mutual respect and empathy are paramount. Yet, the interpretation and application of these teachings can vary significantly, sometimes leading to exclusion rather than inclusion. Similar challenges are faced by other religious communities in Pakistan, where entrenched social norms and traditions often dictate interactions and relationships. In many cases, these norms perpetuate divisions based on caste, sect, and socio-economic status, creating hurdles to genuine inclusivity.

Beyond the Islamic perspective, this article delves into how other religious traditions in Pakistan advocate for social inclusion. Christianity, for instance, with its message of love and acceptance, emphasizes the importance of transcending social barriers. Hinduism's philosophical concept of Vasudhaiva Kutumbakam promotes the idea of global kinship, while Sikhism's practice of Langar underscores community service and equality. Buddhism teaches compassion and the interconnectedness of all beings, advocating for a society free from discrimination.

This article aims to provide a comprehensive analysis of these issues and propose actionable solutions to foster a more inclusive society in Pakistan. Through a better understanding of religious teachings and strategic interventions, there is hope for a future where all Pakistanis can thrive in harmony.

## ISLAMIC PERSPECTIVE ON SOCIAL INCLUSION

Islam's teachings on social inclusion are deeply rooted in its foundational texts, emphasizing the inherent dignity and equality of all human beings. The religion promotes a vision of society where justice, compassion, and community cohesion are prioritized. Islam's emphasis on social inclusion can be seen in its call for believers to transcend social, ethnic, and economic barriers, fostering a sense of unity and collective responsibility. The faith encourages practices that reinforce

bonds of community and mutual support, as reflected in the communal nature of Islamic rituals and obligations. Furthermore, Islamic teachings advocate for the protection and rights of minorities, promoting interfaith harmony and coexistence within diverse societies. The principles of equality and inclusivity are not merely abstract ideals in Islam but are intended to be actively practiced in daily life, thus providing a framework for constructing more cohesive and just communities. The following sections delve into how these principles are articulated within the Quran and other Islamic teachings, offering insights into how Islam seeks to build inclusive societies.

## QURANIC PERSPECTIVE ON SOCIAL INCLUSION

Social inclusion is a pivotal concept in contemporary discussions about religious and cultural harmony. Islam, as articulated through its sacred text, the Quran, provides a rich tapestry of guidance on social inclusion and the fostering of cohesive communities. This essay explores how the Quran promotes social inclusion and examines how its teachings can be interpreted to encourage harmony and unity in diverse societies. The Quran emphasizes the unity of humanity as a creation of God. It states, "O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another. Indeed, the most noble of you in the sight of Allah is the most righteous of you" (AL-Quran). This verse highlights the inherent equality among humans, regardless of their ethnic, cultural, or social differences. By acknowledging the diversity of peoples and encouraging mutual understanding, the Quran sets a foundational principle for social inclusion, emphasizing that righteousness, rather than social or ethnic identity, determines a person's worth in the eyes of God (S. Abuznaid, 2006).

The concept of justice is central to the Quranic vision of social inclusion. Justice is not only a moral imperative but also a societal necessity. The Quran states, "O you who have believed, be persistently standing firm in justice, witnesses for Allah, even if it be against yourselves or parents and relatives" (Al-Quran). This command underscores the importance of justice as a universal principle transcending personal and communal biases. In a diverse society, this call to justice ensures that all individuals and groups are treated fairly, promoting an inclusive environment where everyone's rights are respected and upheld (A. Naqvi, 2017). Moreover, the Quran advocates for the protection and fair treatment of religious minorities, a critical component of social inclusion in multi-faith societies. In historical contexts, the Quran's guidance facilitated the coexistence of diverse religious communities within Islamic empires. The Quran instructs Muslims to respect the religious practices of

others, stating, "There shall be no compulsion in [acceptance of] the religion"(Al-Quran). This verse emphasizes religious freedom and underscores the importance of voluntary faith, thereby promoting a framework for interfaith harmony and inclusion (Hudzaifah Achmad, 2022).

The emphasis on dialogue and understanding is another Quranic theme that supports social inclusion. The Quran encourages Muslims to engage with others in respectful discourse: "Invite to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best" (AL-Quran)(Quran 16:125). This call for respectful dialogue underscores the importance of communication in building bridges between different communities, fostering mutual respect, and reducing societal divisions (Ashraf, 2019). In addition to these direct teachings, the life of the Prophet Muhammad offers practical examples of social inclusion based on Quranic principles. His leadership in Medina established a pluralistic society where Muslims, Jews, and other groups coexisted under a social contract known as the Constitution of Medina. This historical model underscores the potential for Islamic principles to create inclusive communities that respect diversity and uphold justice (Al-Qaseer, 1430 H).

The role of education in promoting social inclusion is further emphasized by religious socialization practices. While family and community play significant roles in shaping young people's religious identities, educational institutions are equally vital. Schools have the potential to foster inclusive attitudes by teaching students about the Quran's inclusive teachings and encouraging respect for all religious and cultural backgrounds (Warda, 2023). This educational approach aligns with Quranic principles and contributes to a more harmonious society.

Quran offers comprehensive guidance on social inclusion, emphasizing justice, equality, and mutual respect. Its teachings advocate for the fair treatment of all individuals, regardless of their backgrounds, and highlight the importance of dialogue, compassion, and support for those in need. However, the realization of these principles in contemporary societies like Pakistan requires a concerted effort to bridge the gap between religious ideals and societal practices. By aligning educational systems and societal norms with Quranic teachings, communities can move towards a more inclusive and harmonious future.

## ISLAMIC SHARIAH ON SOCIAL INCLUSION

Islamic teachings emphasize inclusivity and social welfare. Islam encourages Muslims to practice justice, kindness, and charity towards all people, regardless of their faith (Qur'an 16:90). This emphasis on social justice is reflected in the Hadith as well, where the Prophet Muhammad stated, "The most beloved of people according to Allah is he who brings the most benefit to people" (Bukhari, 1987).

The Five Pillars of Islam play a pivotal role in fostering societal inclusion and enhancing interfaith harmony. These pillars are not only fundamental to the Islamic faith but also promote universal values that contribute to social cohesion and mutual understanding across different communities(Zaw, Min, & Omar, 2018). The Shahadah, or the declaration of faith, asserts the unity of God and acknowledges Muhammad as His messenger. This foundational belief knits Muslims together, creating a global community or Ummah with a shared identity and purpose (Al-Krenawi & Graham, 2000). This collective identity encourages an ethos of inclusivity within the Muslim community, fostering a broader acceptance of diverse individuals who share this faith. Such inclusivity can extend to interfaith relations, where Muslims are encouraged to respect all of humanity, recognizing every individual as part of God's creation (Mark, 1987).

Salat, performing prayers five times a day, is a profound act of community and equality. It brings Muslims together, promoting social bonds through collective worship in mosques, which act as community centers that are open to all. This regular interaction reinforces social networks and provides psychological and spiritual support, promoting a society that values connection and cooperation. The egalitarian nature of prayer, where all stand shoulder to shoulder irrespective of their socio-economic status, highlights the Islamic principle of equality, fostering a culture of respect and dignity for every individual, irrespective of faith, color, or creed (Zaw et al., 2018).

Zakat, the compulsory act of giving a portion of one's wealth to the needy, underscores Islam's commitment to social welfare and the reduction of poverty and inequality. By institutionalizing charity, Zakat strengthens community ties and ensures systemic support for the less fortunate. This act of almsgiving extends beyond the Muslim community, emphasizing the universal value of compassion and aid to all humanity, thus resonating well with the charitable practices of other religious traditions, facilitating interfaith solidarity (Pathan & Subhan, 2018).

Sawm, observed during Ramadan through fasting, is a profound expression of empathy and solidarity. By experiencing hunger and thirst, Muslims develop a deep compassion for the poor and less fortunate, which transcends religious boundaries. This shared human experience can bridge gaps between different communities, promoting mutual understanding and respect for the struggles of others (Al-Krenawi & Graham, 2000)

Hajj, the pilgrimage to Mecca, epitomizes the ultimate expression of Muslim unity and equality. As pilgrims wear simple garments and gather in Mecca, all distinctions of race, class, and nationality dissolve, illustrating the deep Islamic tenet that all humans are equal before God (Samir Abuznaid, 2006). This powerful symbol of unity in diversity has the potential to inspire interfaith respect and harmony, showing that despite external differences, the essence of human experience and aspiration can be profoundly similar (Esposito, 2018).

In conclusion, the Five Pillars of Islam significantly contribute to building a more inclusive society by promoting practices that emphasize community support, equality, and universal compassion. These principles not only strengthen the internal bonds of the Muslim community but also offer a valuable framework for positive engagement and coexistence with other faith traditions, fostering an environment of respect and mutual understanding across diverse religious landscapes (S. A. Ahmed, 1955).

## CHRISTIAN PERSPECTIVE ON SOCIAL INCLUSION

The Christian perspective on social inclusion is deeply rooted in biblical teachings and the life of Jesus Christ, emphasizing love, compassion, and acceptance. The Bible consistently advocates for the dignity and value of every human being, calling Christians to practice inclusion and equality (Grit, 2019). One of the foundational scriptures for social inclusion is found in Galatians 3:28, which states, "There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus" (NIV). This verse emphasizes the universality of the Christian message, breaking down barriers of ethnicity, social status, and gender to promote a unified community. Similarly, the parable of the Good Samaritan Lūqā kī Injīl (1987)teaches the importance of compassion and inclusivity, demonstrating that love and kindness should extend beyond cultural and religious boundaries.

The life and teachings of Jesus Christ provide a model for social inclusion. Jesus often reached out to marginalized individuals, including the poor, the sick, and

sinners, demonstrating that God's love is inclusive and all-encompassing (Esler, 2019). This model encourages Christians to actively engage in practices that promote social justice and equality (Mitchell, 2017). Research by Smith (2021) highlights how modern Christian communities are increasingly focusing on inclusivity by addressing issues of race, gender, and economic inequality. The Christian Church has been involved in numerous social justice movements, emphasizing the biblical call to "love your neighbor as yourself"Mark (1987) as a foundation for promoting inclusivity and justice. In contemporary society, Christian organizations continue to work towards creating inclusive communities, often partnering with other religious and secular groups to address social inequalities and foster a more inclusive world (Flanagan, 2020). This aligns with the overarching Christian mission of reflecting God's love and justice in society.

#### HINDU PERSPECTIVE ON SOCIAL INCLUSION

The Hindu perspective on social inclusion is deeply embedded in its sacred texts and philosophical teachings, which emphasize the unity and interconnectedness of all life. Hinduism, with its diverse array of beliefs and practices, promotes inclusivity through the concepts of dharma (duty/righteousness), ahimsa (non-violence), and the recognition of the divine in every being (Sulastyawati, 2020). One of the central tenets of Hinduism is the idea of Vasudhaiva Kutumbakam, which translates to "the world is one family." This concept, rooted in the Vedic texts, underscores the belief that all humans are interconnected and that social harmony can be achieved through mutual respect and understanding. The Bhagavad Gita, a pivotal Hindu scripture, reinforces this by teaching that all individuals are equal manifestations of the divine and that one's duty is to serve others selflessly, without attachment to outcomes (Gita & Mascaró, 1994).

Furthermore, the concept of ahimsa, or non-violence, as articulated in texts like the Manusmriti, advocates for peaceful coexistence and respect for all life forms. Mahatma Gandhi, inspired by these teachings, emphasized non-violence and inclusivity as cornerstones of his philosophy, promoting social justice and equality (Tendulkar, 1960). In contemporary discourse, researchers such as Sharma (1975) have highlighted how Hindu communities are actively engaging in social inclusion practices, especially in multicultural societies. These efforts often involve addressing caste-based discrimination and promoting gender equality within Hindu communities (V. Singh & Sharma, 2022).

The Rigveda also emphasizes the importance of social harmony, stating, "Let your aims be common, and your hearts of one accord, and all of you be of one mind, so you may live well together" (Zimmer, 2015). This highlights the importance of unity and cooperation as essential components of social inclusion. Overall, Hinduism's teachings encourage individuals to transcend differences and work towards a society where everyone is treated with dignity and respect, reflecting the universal principle of interconnectedness.

#### SIKH PERSPECTIVE ON SOCIAL INCLUSION

The Sikh perspective on social inclusion is profoundly influenced by the teachings of Guru Nanak, the founder of Sikhism, and subsequent Sikh Gurus, who emphasized equality, justice, and community service. The Guru Granth Sahib, the central religious scripture of Sikhism, contains numerous references to equality and the rejection of caste distinctions. One of the core principles of Sikhism is the belief in the equality of all humans, regardless of caste, creed, gender, or religion. This is encapsulated in the quote, "Recognize all human race as one" (G. Singh, 1978).

Langar, the communal kitchen found in Sikh Gurdwaras, is a practical demonstration of social inclusion. It provides free meals to everyone, emphasizing the principle of equality and breaking social barriers (Kaur, 2020). This practice illustrates Sikhism's commitment to social justice and equality (Friedmann, 2003). Research by J. Singh, & Kaur (2019) highlights that Sikhs actively engage in social welfare activities, promoting inclusion through community services, and addressing social injustices in various societies.

## BUDDHIST PERSPECTIVE ON SOCIAL INCLUSION

Buddhism emphasizes compassion, interconnectedness, and the inherent dignity of all beings, forming the basis of its perspective on social inclusion (Williams, 2018). The Dhammapada, a key Buddhist text, underscores the importance of compassion and non-discrimination: "All tremble at violence; all fear death. Putting oneself in the place of another, one should not kill nor cause another to kill" (Easwaran, 2013).

Buddhism promotes the idea of metta (loving-kindness) and karuna (compassion) as essential virtues for fostering an inclusive society. The Lotus Sutra emphasizes the universality of Buddha-nature, suggesting that all beings possess the potential for enlightenment, which promotes a sense of equality and inclusion (D. R. Williams, Lawrence, Davis, & Vu, 2019). Recent studies, such as those by Andersson (2023),

show how Buddhist communities worldwide are implementing these teachings to address social issues, promote peace, and enhance social cohesion.

#### CHALLENGES TO SOCIAL INCLUSION IN PAKISTAN

Despite these inclusive teachings, practical challenges exist. Pakistan's legal, political, and social structures are deeply intertwined with Islamic identity, which can sometimes lead to the exclusion of religious minorities (I. B. Naqvi, 2011). While the constitution provides safeguards for religious minorities, the gap between theoretical rights and practical implementation often results in systemic exclusion in areas like education, employment, and political participation (A. Ahmed, 2016).

Social inclusion in Pakistan faces numerous challenges deeply rooted in religious, social, and economic structures. One significant barrier is religious fundamentalism, which often emphasizes rigid interpretations of religious texts that advocate exclusivity rather than inclusivity (Durrani & Dunne, 2010). These interpretations can lead to societal exclusion traditions, where individuals or groups perceived as different are marginalized, creating social rifts (Ghazali, 1889).

The ulema, or religious scholars, play a crucial role in shaping societal attitudes toward inclusion. However, there are instances where financial and social incentives encourage them to promote exclusivity. By emphasizing particular religious doctrines that discourage mixing with other faiths, the ulema can maintain their influence and financial support from certain sectarian groups (A. Ahmed, 2016). This exclusivity is sometimes perceived as necessary to preserve religious identity, but it inadvertently fosters division and prevents social cohesion (Looney & Winterford, 1992).

Social norms and traditions also play a pivotal role in societal exclusion. Many communities in Pakistan are bound by deep-seated traditions that prioritize caste, sect, and religious identity over inclusivity (Alalwani, 2011). These norms are often resistant to change and can perpetuate discrimination against religious minorities and marginalized groups.

Economic factors further exacerbate these challenges. The financial benefits that come with maintaining exclusivity can deter efforts to promote social inclusion. In some cases, religious institutions receive funding that is contingent upon upholding specific doctrinal positions that discourage interfaith dialogue and integration (Shaharuddin, 2010). This financial dependency can hinder efforts to promote a more inclusive society.

## STRATEGIES FOR ENHANCING SOCIAL INCLUSION IN PAKISTAN

Addressing the challenges of social inclusion in Pakistan requires a comprehensive and multi-layered approach, encompassing policy reforms, educational initiatives, economic restructuring, and interfaith dialogue. An essential starting point is the reform of educational curricula to foster inclusivity (Ziadeh, 2020). Education can play a pivotal role in breaking down prejudices by integrating lessons on tolerance, empathy, and mutual respect across all religions. Studies indicate that when students are exposed to diverse perspectives and taught to appreciate differences, it can lead to a more harmonious society (Zia, 2003). Additionally, education should address sectarian differences and encourage critical thinking to dismantle stereotypes and misconceptions about other religious communities (Warda, 2023).

Education also plays a critical role in religious socialization. Schools should incorporate teachings that promote religious inclusiveness and appreciation for cultural diversity. Family and community involvement in education can either foster inclusiveness or reinforce divisions, highlighting the need for educational reform that encourages inclusivity from a young age (Mushtaq, Baig, & Mushtaq, 2018)

Interfaith dialogue is crucial in promoting understanding and reducing tensions between different religious groups. By facilitating conversations and interactions among various faith communities, it is possible to build bridges of mutual respect and cooperation (Ashraf, 2019). These dialogues should be supported at both the community and national levels, with involvement from government bodies, non-governmental organizations, and religious leaders. Platforms for constructive engagement can help religious leaders advocate for peace and inclusivity, breaking the cycle of exclusivity that often leads to societal divisions (Hudzaifah Achmad, 2022).

Economic incentives should also be restructured to promote inclusivity. Linking funding for religious institutions to initiatives that support social integration and community service can encourage religious leaders to emphasize inclusivity. Financial models that reward interfaith and community-building activities can motivate institutions to focus on inclusivity rather than exclusivity (Warda, 2023). Such economic reforms can realign the motivations of religious leaders, fostering a climate where inclusivity is seen as beneficial and desirable (Eleanor Roosevelt, 2000).

## SAJRP Vol. 5 No. 1 June 2024

Promoting inclusive social policies that safeguard minority rights and ensure equal opportunities is another crucial aspect. Enacting legal frameworks that enforce anti-discrimination laws and provide platforms for marginalized voices can significantly bridge societal divides and foster unity (Lau, 2005). Ensuring that all religious groups have equal access to resources and opportunities is vital for national progress and cohesion.

Education also plays a critical role in religious socialization. Schools should incorporate teachings that promote religious inclusivism and appreciation for cultural diversity. Family and community involvement in education can either foster inclusivity or reinforce divisions, highlighting the need for educational reform that encourages inclusivity from a young age (Mushtaq et al., 2018).

Ultimately, promoting interfaith harmony is essential for achieving justice, equality, and national progress. Ensuring the rights and cultural prestige of all religious groups is necessary to maintain social cohesion (Mahmood, 2017). By implementing initiatives that bridge gaps and foster understanding, Pakistan can move toward a more inclusive society where all individuals are valued and respected (Nasir & Amaliah, 2023).

#### CONCLUSION

The article explores into the multifaceted theme of social inclusion through the lenses of various religious perspectives and their teachings, primarily focusing on the Pakistani context. At the heart of the discussion is the Quranic perspective, which emphasizes the inherent equality and unity of all humans, advocating for a society built on justice, empathy, and mutual respect. This foundation is further expanded upon by Islamic teachings, which through practices like Zakat, Salat, and Hajj, actively promote inclusivity and community support.

Turning to other religious communities only highlighted a universal thread, namely, the value placed on social inclusion as a means to achieve peace and harmony. Christianity's emphasis on love and acceptance, Hinduism's principle of *Vasudhaiva Kutumbakam* (the world is one family), Sikhism's practice of *Langar* (community kitchen), and Buddhism's emphasis on compassion all converge on the idea of breaking down barriers to foster inclusive communities.

However, the reality in Pakistan presents a complex challenge, with social inclusion often hampered by religious fundamentalism, entrenched social norms, and

economic incentives that promote exclusivity. These challenges underline the importance of comprehensive solutions, including educational reforms that instill tolerance and respect, interfaith dialogues that bridge divides, and economic restructuring that rewards inclusivity.

Solutions also call for robust policy frameworks that protect minority rights and promote equal opportunities, alongside community-driven initiatives that address social and economic disparities. The critical role of education in reshaping societal attitudes is emphasized, advocating for curricula that celebrate diversity and encourage interfaith understanding.

In conclusion, achieving social inclusion in Pakistan requires a concerted effort across all societal sectors. By embracing the inclusive teachings of its diverse religious traditions, implementing strategic reforms, and fostering dialogue and understanding, Pakistan can work towards a more harmonious and cohesive society where all individuals are respected and valued. This holistic approach promises not only to bridge existing divides but also to lay a strong foundation for sustainable peace and unity.  $\blacksquare$ 

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