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Editorial Note

Our immense pleasure is to present you with our pristine collection of articles. The assemblage of research articles is based on the spirit of interdisciplinary exchange and growth of knowledge. It is in an intellectual pursuit to make bridges among our academic experts, prolific writers, policymakers, and young scholars and students. JPRSS was introduced in 2014 by the Social Sciences and Humanities faculty at Minhaj University Lahore. It is an international, open access, bi-annual, and peer-reviewed social Sciences journal.

JPRSS is a collective effort. Our team members aim to synergize their potential and efforts to create a multi-disciplinary, productive, and inclusive international academic fraternity at Minhaj University Lahore. Moving forward with a pro-student approach, we consider students and young scholars as our primary asset and important target audience. The basic purpose is to develop a reading habit and promote a culture of knowledge exchange in students. Therefore, we encourage academia, experts, writers, and young scholars to contribute theoretical and empirical research papers and articles with current and historical insights. To acknowledge the significance of the latest debates and discussions and pitch in with these emerging discourses, JPRSS also accepts the reviews of the latest books or texts for publication.

The current issue of JPRSS discusses multi ranged and inter-disciplinary topics of social sciences. The first paper, titled '*Islamic Republic of Iran and Kingdom of Saudi Arabia: A Struggle for Regional Hegemony through Oil Politics,*' is an academic collaboration of Assistant Professor Dr. Sadia Rafique and students Maria Khalil and M. Hamza Ikram, from the Department of Political Science Government College University Lahore. The paper looks at the regional rivalry and struggle of power between Saudi Arabia and Iran from both states' perspectives. It also brings the foreign involvement of major powers and vested interests of both states into the discussion.

The paper titled '*Role of Community in Youth Development: An Investigation from Collegiate Youth from Lahore*' written by Dr. Arfan Latif, Assistant Professor Department of Sociology, University of Okara, and Dr. Shafayat Ali Malik, Manager Social Media, Minhaj University Lahore assesses the way community contributes to youth development.

To this end, researchers highlight four measurable indices. The results based on statistical analysis along the selected indices reveal that community participation and community competence/skill development are the essential variables.

'KAP Analysis of Students Regarding E-Learning during Covid-19 Crisis in Lahore Universities' deliberates over students' adaptability to E-learning during the crisis of Covid-19. Dr. Madieha Akram, Assistant Professor of Sociology and M.Phil. scholar of Sociology Saba Sarwar have co-authored this paper to manifest the e-learning trends by analyzing the relationship between gender and knowledge, attitude, and practices of education among students from Lahore. The results reveal the change and rise of e-learning behavior among students during the Covid-19 crisis.

Abdullah and Younas Khan, lecturers, and Dr. Nizar Ahmad, assistant professor from Department of Sociology and Political Science Bacha Khan University Charsadda, have contributed to JPRSS by co-authoring on *'Effects of Distributive Justice on Positive Organizational Behavior among Private School Teachers'*. Their article provides results through statistical analysis by arguing that the relationship between distributive justice and positive organizational behavior is directly proportional to each other.

Article titled *'Perception of Professional Drivers about Road Accidents in the Context of Roadway Hazards'* sheds light on the perception of professional drivers about the factors and impacts of road accidents on individuals and society. The study is based on data gathered from Multan, Pakistan. Muhammad Irfan Ahmed, Ph.D. Scholar from the department of Pakistan Studies Bahauddin Zakariya University Multan, Zahid Hussain, Ph.D. Scholars from the Institute of Social and Cultural Studies, Institute of Social and Cultural Studies University of Punjab Lahore, and Dr. Muhammad Ishaq, Assistant Professor from the same institute, have co-authored this piece of writing.

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